

LEAST RESTRICTIVE ENVIRONMENT

It is the policy of the Pegasus School of Liberal Arts and Sciences to ensure that each eligible child with a disability who is determined to be eligible for special ed services is placed in the least restrictive environment (LRE) that is appropriate to the child's educational needs, in accordance with its procedures as reflected in the ARD MEETING and LEAST RESTRICTIVE ENVIRONMENT legal frameworks of the Legal Framework for the Child-Centered Special Education Process, located at: <http://framework.esc18.net/> to the extent that legal framework reflects current law and applies specifically to public charter schools.

It is the policy of the Pegasus School of Liberal Arts and Sciences to have a continuum of alternative placements available to meet the unique needs of children who are eligible for special education services. To the maximum extent appropriate, children with disabilities will be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.