



Pegasus School of Liberal Arts & Sciences

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www.pegasuscharter.org

History Teacher (High School)

Job Details

- **Job ID:**
- **Application Deadline:** Posted until Filled
- **Posted:**
- **Starting Date:** July 31, 2024
- **Position Type:** Full-time
- **Positions Available:** 1
- **Base Salary:** \$60,500 (Certified)

Job Description

Provide students with appropriate learning activities and experience designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society. Assist and support Campus Facilitator to ensure on-site administration and execution of Pegasus educational programs, policies, and regulations and quality instruction for all students in a safe and healthy environment:

Academic Program

1. Develop and implement lesson plans that fulfill requirements of the Pegasus curriculum program and reflect accommodations for differences in student learning styles; show written evidence of preparation as required.
2. Present subject matter according to guidelines established by Texas Education Agency, Pegasus Board of Directors policies and administrative regulations and procedures.
3. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned, including Bilingual/ESL students.
4. Establish a system of student evaluation within the guidelines prescribed in state law or adopted by the school; continually evaluate and record various aspects of students' progress and report to parents as needed and required.
5. Prepare Progress Reports and Report Cards in accordance with school policy and procedures.
6. Understand and plan lessons leading to subject area objectives and assume the responsibility for written lesson plans for substitutes.
7. Provide a variety of planned learning experiences using a variety of media and methods, including using "downtown Dallas resources as a "learning laboratory, to motivate students and best utilize available time for instruction taking into account the needs of Bilingual/ESL, SPED and at-risk students.



8. Identify pupil needs and cooperate with other professional staff members in assessing and helping students resolve health, attitude, and learning problems.
9. Present (and prepare, when necessary) the IQ lesson plan(s), ensuring that the appropriate TEKS are taught and understood by students.
10. Assist Bilingual/ESL students in language acquisition and understanding to ensure student success in instructional settings and on formative and summative assessments including those required by the state.
11. Implement IEP for every identified Special Education Student assigned to class, coordinate implementation with assigned inclusion or resource teacher, and provide monthly evidence of modifications and accommodations to SPED department.
12. All teachers are required to develop lesson plans and participate in learning activities that utilize downtown as a learning laboratory.

Culture and Climate

13. Establish and maintain efficient classroom management procedures and standards of pupil behavior.
14. Participate as mentor teacher during on-duty lunch period as required (may occur at the upper grade levels).
15. Structure a physical classroom conducive to learning.
16. Prepare Lesson Plans as dictated by school policy acknowledging that Charter Schools are not required to provide the amount of planning time required for traditional districts.
17. Participate in various forms of staff development provided by the school, book study as prescribed by district/campus leadership and personal growth to maintain and enhance knowledge and skills (employees are required to demonstrate to leadership efforts made utilizing their own resources towards their professional development in the field of education.
18. Expect to participate in a week-long adventure requiring teachers to fully participate with students in programs that may require several days of overnight stays. (This is an upper school activity).

Student, Parent and Community Outreach

19. Maintain records of contacts made to parents regarding their child's academic performance and behavior in school. These contacts should be used to inform a parent of positive academic performance and behavior as well as concerns. Always copy the campus facilitator on any contacts.
20. Share the responsibility of interpreting the educational programs to the community through such activities as open houses, parent nights, among others.
21. Prepare and submit to School Director accurate and meaningful Progress Reports and Report Cards for distribution to parents. All students receive Progress Reports every three weeks and Report Cards every nine weeks.
22. Attend all mandatory parent and community evening and weekend events, including all open houses, fine arts events, among others with the understanding that these are part of the job and not an extra Duty or stipend activity unless approved in writing in advance by the CEO.

Faculty and Staff

23. Plan and coordinate the work of aides and other paraprofessional and student teachers (when applicable).
24. Participate cooperatively with the School Director in employee evaluation and assessment.

Administrative and Procedural

25. Perform basic attendance accounting and administrative tasks as required.
26. Compile, maintain, and file all reports, records, and other documents required.
27. Stays informed of, and comply with, state, district, and school regulations, policies and expectations for classroom teachers.



28. All federally funded incumbents, and any other staff directed to do so, must comply with time and effort reporting requirements.
29. **Perform all other tasks and duties as assigned.**

Equal Opportunity Employer

Pegasus School of Liberal Arts and Sciences is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

Job Requirements

- Bachelor's Degree from an accredited university
- Valid Texas teacher certificate with required endorsements for subject and subject level assigned. *Certification is not required.*
- Demonstrated general knowledge of curriculum and instruction.
- Demonstrated knowledge of various routine tasks, duties, and procedures and the ability to follow specific instructions with little or no previous experience.
- Demonstrated flexibility to cope with the challenges of a rapidly changing world.
- Demonstrated willingness to remain current with the latest developments in the profession.
- Citizenship, residency or work visa required
- Must be eligible for hire. A criminal history record check will be conducted.
- Fingerprinting is required.

Contact Information

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