

CHILD FIND

It is the policy of the Pegasus School of Liberal Arts and Sciences to locate and identify any child who enrolls at Pegasus who may have a disability and be in need of special education and related services, regardless of the severity of the disability, in accordance with its procedures as reflected in the CHILD FIND legal framework of the Legal Framework for the Child-Centered Special Education Process, located at: <http://framework.esc18.net/> to the extent that legal framework reflects current law and applies specifically to public charter schools.

Referral of students for a full and individual initial evaluation for possible special education services is a part of our overall instructional strategies. As appropriate, prior to referral of students experiencing difficulty in the general classroom, that student will be considered any support services available to all students, such as tutorial, remedial, compensatory, and other services. If the student continues to experience difficulty in the general classroom after the provision of interventions, it may be appropriate for district personnel to refer the student for a full and individual initial evaluation. This referral for a full and individual initial evaluation may be initiated by school personnel, the student's parents or legal guardian, or another person involved in the education or care of the student. (19 T.A.C. §89.1011).

The Pegasus School of Liberal Arts and Sciences will collaborate with the Regional 10 Education Service Center (ESC) and other appropriate agencies in its Child Find efforts.